

Langevin Freinet schoolyard

"Renovated this summer after a co-design, we had 2 challenges
 > develop the "nature" dimension of the space, beyond the simple issues of a schoolyard
 > create a team dynamic around a project that must take into account specific pedagogical objectives



BEFORE



AFTER

CHALLENGE

A new schoolyard full of nature and biodiversity, used as a pedagogical tool and a NBS at the service of a more sustainable city.

APPROACH

Consult the entire school community, translate the identified needs into a realistic project, take into account the vegetal, mineral and water dimensions.

IMPACT

"The conditions for the development of a more diverse ecosystem have been established. The impact is not yet measured in educational terms. We need to continue working with the school on this issue.

Quizac schoolyard

"The courtyard needs to be renovated. The consultation will start at the end of November with the entire school community.



Starting Point

CHALLENGE



The school is in a dense and working-class area. It is important for children to connect with nature and understand its issues.

APPROACH

"We will establish a collective and shared diagnosis, define our needs and compare them with the technical and financial feasibility to define a project that will be carried out in the summer of 2024

IMPACT

As with all the schoolyards that we aim to renovate, it will be a question of observing: the return of biodiversity, the effectiveness of the NBS tested (rain water management for example) and the connection of children to nature and its challenges.

 interreg.eu/biodiverse-cities
 [@biodiverscities](https://twitter.com/biodiverscities)