



# PLACE FOR EDUCATION & OCEAN WEEK – A SCHOOL CONCEPT BASED ON COLLABORATION

"It's fantastic that we have found a good collaboration between schools, associations, companies, civil society and innovation projects – everyone wants to be involved." – Anna Berggren, Special Educator Sotenäs Municipality



## IMPACTS

*The Ocean Week* became an inspiring learning environment for sustainable development. Through local collaborations, we can strengthen local expertise, increase ocean awareness and contribute to positive faith for the future. This makes Sotenäs attractive - puts us on the map. In addition, it contributes to local cohesion across both sectors and generations. As part of *the EU Blue School*, we get access to networks and better settings for a long-term perspective.

## SHARE INSIGHTS

The school concept contributes to place development and a clearer identity, while at the same time we engage and work with our young people to build the skills of the future and create commitment. By collaborating with the local businesses and community and integrating all elements in the school curriculum, common benefits are created.

## BACKGROUND

We lacked a clear connection between schools and business, as well as to knowledge about the place and culture. At the same time, we want our young people to return after further studies. In Sotenäs, there are many great local initiatives that we want the youth and local community to take part in. By spreading these and getting them into the school, we help each other.

## STAKEHOLDERS & ROLES

The entire spectrum of Multiple Helix actors was involved. Our schools, innovation projects, academia, companies, civil society, and other institutions contributed based on their expertise. Together, a broad collaboration was created that strengthens both development and anchoring in the local community.



## STRATEGIES

A project manager was responsible for the Ocean week and initiated all collaboration. The work began with "knowledge tourism" and closer cooperation with the schools. Through external observing, we received inspiration that was further developed based on our needs and ideas. Early on, we applied to *the EU Blue School*.

*Ocean Week* was carried out in two schools 2025, where teaching was moved out into real environments and was interactive, completely in line with the curriculum. The results were presented during the *West Coast Week*, and the students were allowed to tell their parents about what they had done and learned.

## LEARNING

A lot can be linked to the curriculum, which helps implementation. The students had a creative and educational week, but it requires good planning and a reasonable schedule. For a long-term perspective, the partners involved need to guarantee continued participation.

## CHALLENGES

The main challenges are to ensure long-term financing and that it will not become dependent on people.

## INSIGHTS

1. Collaboration is key – many actors want to be involved
2. Ensure that the parties can contribute in the coming years
3. Engage teachers by making it easy and inspiring
4. Applying activities in the Curriculum, LGR22
5. Students are inspired and have fun while learning things